

# Content Marketing: Content Planning



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# Learning Objectives

- Relate content to goals
- Choosing the best channels according to the content to be broadcasted
- Planning content strategy
- Planning global digital content
- Planning website content for each channel



# Topics

- Planning Content and Goals
- Planning Channels and Content
- Planning the Content Strategy Canvas
- Digital Content Plan
- Website Content Plan
- Blog Content Plan
- Social Media Content Plan
- Emailing Content Plan
- Advertising Content Plan
- Bibliography

**“A goal without a plan is just a wish.”**

*Antoine de Saint-Exupéry*



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# Planning Content and Goals





# Planning Content and Goals

Choosing the most suitable content for the intended goals

| Possible goals  | Content examples  |
|---|---|
| Create imagery of or claims that evoke pleasure or fun when visitors encounter the corporate offering                                     | Images, words, video  |
| Share access to original ideas or designs   | Behind the scenes, blueprints, shared reports   |
| Demonstrate organisational values, including beliefs, principles, or way of acting or operating   | Content from the CEO such as published letters or videos, blog posts, annual reports, shareholder meeting content                       |
| Highlight associations with originality in design of products, services, ideas, or facilities; exceptional quality of corporate offerings | Trademarks, patents, brand story-telling, product articles, product hero features, examples of exceptional customer service             |
| Showcase the heritage of the organisation and its leaders, or references to historical background   | Brand story-telling, imagery, videos, product development and evolution, links to working practices                                     |
| Explain the sustainability and corporate responsibility programmes, decisions, or actions   | Videos showing examples of the corporate social responsibility programme  |
| Generate customer acquisition, conversion or retention  | Focused content relating to the desired behaviour, such as emails containing a time-limited offer                                       |
| Save costs through better targeting   | Focused content based on the audience group, such as emailing offers to students towards the end of term when money is in short supply! |

Source: Molleda, 2010.



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# Planning Channels and Content





# Planning Channels and Content

The channel should be chosen according to the content

| Communication channel | General information | Helpful recipes | News about food | Ad campaign |
|-----------------------|---------------------|-----------------|-----------------|-------------|
| Website               | ✓                   | ✓               | ✓               |             |
| Blog                  | ✓                   | ✓               | ✓               |             |
| Twitter               | ✓                   | ✓               | ✓               |             |
| Facebook              |                     | ✓               | ✓               | ✓           |
| Instagram             |                     | ✓               | ✓               | ✓           |
| Google adverts        |                     |                 |                 | ✓           |

Source: Hanlon, 2019, p. 267.





# Planning the Content Strategy Canvas





# Planning the Content Strategy Canvas

- We should try to plan the content taking into consideration objectives, channels, type of content, subjects to be covered
- Diversity should be privileged in the planning

## The Content Strategy Canvas

|  |  |   |   |   |
|--|--|---|---|---|
| <b>Who</b> are you creating content for?     | Explain who you're trying to reach with your content; age, gender, profession, interests, values, etc. |   |   |   |
| <b>Why</b> are you creating content?         | <b>Increase brand awareness</b>  | <b>Create interest and desire</b>   | <b>Nurture interest and entice the purchase</b>                           | <b>Retain customers and build brand loyalty</b>                           |
| <b>Where</b> will you publish this content?  | list channels (website, YouTube, etc.) where you'll publish content                                    | list channels (website, YouTube, etc.) where you'll publish content       | list channels (website, YouTube, etc.) where you'll publish content       | list channels (website, YouTube, etc.) where you'll publish content       |
| <b>What</b> type of content will you create? | list the types of content you'll create (blog posts, videos, tools, etc.)                              | list the types of content you'll create (blog posts, videos, tools, etc.) | list the types of content you'll create (blog posts, videos, tools, etc.) | list the types of content you'll create (blog posts, videos, tools, etc.) |
| <b>How</b> will you create the content?      | list the resources you'll need (i.e., people + products/services)                                      |   |   |   |





# Content Plan

- Content creation is often planned and managed within a **content calendar**
  - per channel can be good practice
  - allows you to check where there are gaps in the content
  - make sure the content is ready in plenty of time
  - enables responsibilities to be assigned
- Planning content allows timely finding of themes and convenient illustration of content



# Digital Content Plan



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# Digital Content Plan

- Presents the global vision of the content that is intended to be distributed through all channels
- Facilitates the analysis of the distribution of content by personas
- Facilitates the analysis of the distribution of content by goal
- Allows an overview of the distribution of content throughout the month
- Allows to check that all three areas of the funnel are being fed content



# Marketing Funnel - Strategies





| Digital Content Plan |                 |          | Month                      |        |              |
|----------------------|-----------------|----------|----------------------------|--------|--------------|
| Day                  | Content subject | Personna | Goal                       | Funnel | Channel      |
|                      |                 |          | Increase brand awareness   | BOFU   | Website      |
|                      |                 |          | Create interest and desire | MOFU   | Blog         |
|                      |                 |          | Nurture interest           | TOFU   | Social Media |
|                      |                 |          | Retain Customers           |        | Emailing     |
|                      |                 |          |                            |        | Advertising  |
|                      |                 |          |                            |        |              |
|                      |                 |          |                            |        |              |
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|                      |                 |          |                            |        |              |
|                      |                 |          |                            |        |              |

# In-Class Activity

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- In group (2 or 3 persons).
- Choose a brand and make the planning for one week.







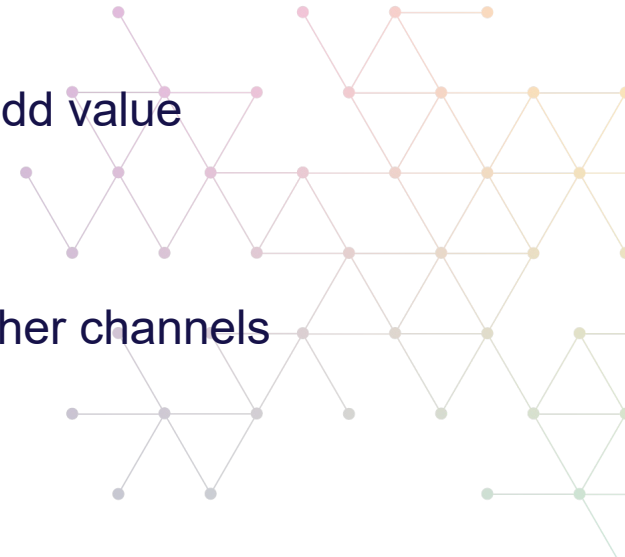
# Website Content Plan





# Website Content Plan

- Review periodically the content of the website
- Review/update the existing content
- Create new sections with new content
- Choice graphic elements and other elements that add value
- Define the role of each page in the funnel
- Disseminate the page through the organisation's other channels



**Website Content Plan**Month 

| Day | Responsible | Site Section | Personna | Content subject | Keywords | Goal                       | Funnel | Distribution channels | CTA message | Metric | Element Graphic 1 |         | Element Graphic 2 |         | Element Graphic 3 |         |
|-----|-------------|--------------|----------|-----------------|----------|----------------------------|--------|-----------------------|-------------|--------|-------------------|---------|-------------------|---------|-------------------|---------|
|     |             |              |          |                 |          |                            |        |                       |             |        | Type              | Subject | Type              | Subject | Type              | Subject |
|     |             |              |          |                 |          | Increase brand awareness   | BOFU   | Facebook              |             |        | Video             |         | Video             |         | Video             |         |
|     |             |              |          |                 |          | Create interest and desire | MOFU   | Twitter               |             |        | Podcast           |         | Podcast           |         | Podcast           |         |
|     |             |              |          |                 |          | Nurture interest           | TOFU   | Instagram             |             |        | Image             |         | Image             |         | Image             |         |
|     |             |              |          |                 |          | Retain Customers           |        | LinkedIn              |             |        | Infographic       |         | Infographic       |         | Infographic       |         |
|     |             |              |          |                 |          |                            |        | Emailing              |             |        | Cartoon           |         | Cartoon           |         | Cartoon           |         |
|     |             |              |          |                 |          |                            |        | ....                  |             |        | Illustration      |         | Illustration      |         | Illustration      |         |
|     |             |              |          |                 |          |                            |        |                       |             |        |                   |         |                   |         |                   |         |
|     |             |              |          |                 |          |                            |        |                       |             |        |                   |         |                   |         |                   |         |



# In-Class Activity

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- In group (2 or 3 persons).
- Keeping the brand or company chosen previously, using the map presented above, propose content for 7 pages of the brand website.





# Blog Content Plan





# Blog Content Plan

- Promote different subjects
- Motivate choice graphic elements and other elements that add value
- Define the role of each blog post in the funnel
- Facilitates the blog post dissemination through the organisation's other channels
- Stimulates the use of CTA



**Blog Content Plan**Month 

| Day | Responsible | Personna | Content subject | Content title | Keywords | Goal                       | Funnel | CTA message | Distribution channels | Metric | Element Graphic 1 |         | Element Graphic 2 |         | Element Graphic 3 |         |
|-----|-------------|----------|-----------------|---------------|----------|----------------------------|--------|-------------|-----------------------|--------|-------------------|---------|-------------------|---------|-------------------|---------|
|     |             |          |                 |               |          |                            |        |             |                       |        | Type              | Subject | Type              | Subject | Type              | Subject |
|     |             |          |                 |               |          | Increase brand awareness   | BOFU   |             | Facebook              |        | Video             |         | Video             |         | Video             |         |
|     |             |          |                 |               |          | Create interest and desire | MOFU   |             | Twitter               |        | Podcast           |         | Podcast           |         | Podcast           |         |
|     |             |          |                 |               |          | Nurture interest           | TOFU   |             | Instagram             |        | Image             |         | Image             |         | Image             |         |
|     |             |          |                 |               |          | Retain Customers           |        |             | LinkedIn              |        | Infographic       |         | Infographic       |         | Infographic       |         |
|     |             |          |                 |               |          |                            |        |             | Emailing              |        | Cartoon           |         | Cartoon           |         | Cartoon           |         |
|     |             |          |                 |               |          |                            |        |             | ....                  |        | Illustration      |         | Illustration      |         | Illustration      |         |
|     |             |          |                 |               |          |                            |        |             |                       |        |                   |         |                   |         |                   |         |
|     |             |          |                 |               |          |                            |        |             |                       |        |                   |         |                   |         |                   |         |
|     |             |          |                 |               |          |                            |        |             |                       |        |                   |         |                   |         |                   |         |
|     |             |          |                 |               |          |                            |        |             |                       |        |                   |         |                   |         |                   |         |
|     |             |          |                 |               |          |                            |        |             |                       |        |                   |         |                   |         |                   |         |
|     |             |          |                 |               |          |                            |        |             |                       |        |                   |         |                   |         |                   |         |
|     |             |          |                 |               |          |                            |        |             |                       |        |                   |         |                   |         |                   |         |



# In-Class Activity

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- In group (2 or 3 persons).
- Keeping the brand or company chosen previously, using the map presented above, propose blog content for one month.







# Social Media Content Plan





# Social Media Content Plan

- Helps distribute content across different social networks
- Facilitates diversification of the subjects to be covered
- Encourages reflection on the graphic elements to be used
- Supports the publication of third-party content
- Define the role of each post in the funnel



Month 

|     |             |          |                                      |                              |                            |        | Facebook     |                 |        | Instagram    |                 |        | ....         |                 |        |
|-----|-------------|----------|--------------------------------------|------------------------------|----------------------------|--------|--------------|-----------------|--------|--------------|-----------------|--------|--------------|-----------------|--------|
| Day | Responsible | Personna | Content subject                      | Content ownership            | Goal                       | Funnel | Graphic      | Graphic subject | Metric | Graphic      | Graphic subject | Metric | Graphic      | Graphic subject | Metric |
|     |             |          | Event divulgation (after)            | Own                          | Increase brand awareness   | BOFU   | Video        |                 |        | Video        |                 |        | Video        |                 |        |
|     |             |          | Event divulgation (before)           | Own external (other channel) | Create interest and desire | MOFU   | Podcast      |                 |        | Podcast      |                 |        | Podcast      |                 |        |
|     |             |          | Hiring divulgation                   | Shared from another entity   | Nurture interest           | TOFU   | Image        |                 |        | Image        |                 |        | Image        |                 |        |
|     |             |          | Award received                       | Curation                     | Retain Customers           |        | Infographic  |                 |        | Infographic  |                 |        | Infographic  |                 |        |
|     |             |          | Celebration day                      | Paid                         |                            |        | Cartoon      |                 |        | Cartoon      |                 |        | Cartoon      |                 |        |
|     |             |          | Poll                                 |                              |                            |        | Illustration |                 |        | Illustration |                 |        | Illustration |                 |        |
|     |             |          | Statistic                            |                              |                            |        | Mind map     |                 |        | Mind map     |                 |        | Mind map     |                 |        |
|     |             |          | Glossary                             |                              |                            |        | Document     |                 |        | Document     |                 |        | Document     |                 |        |
|     |             |          | Book/movie analysis or presentation  |                              |                            |        |              |                 |        |              |                 |        |              |                 |        |
|     |             |          | Famous citation / emotional phrase   |                              |                            |        |              |                 |        |              |                 |        |              |                 |        |
|     |             |          | Testimonial (client, employee,..)    |                              |                            |        |              |                 |        |              |                 |        |              |                 |        |
|     |             |          | Humor / meme                         |                              |                            |        |              |                 |        |              |                 |        |              |                 |        |
|     |             |          | Curiosity                            |                              |                            |        |              |                 |        |              |                 |        |              |                 |        |
|     |             |          | Hobby activity / contest             |                              |                            |        |              |                 |        |              |                 |        |              |                 |        |
|     |             |          | Help (how to) / tip                  |                              |                            |        |              |                 |        |              |                 |        |              |                 |        |
|     |             |          | Backstage brand/brand history/people |                              |                            |        |              |                 |        |              |                 |        |              |                 |        |
|     |             |          | Product/service presentation         |                              |                            |        |              |                 |        |              |                 |        |              |                 |        |
|     |             |          | Sales promotion / discount           |                              |                            |        |              |                 |        |              |                 |        |              |                 |        |
|     |             |          | News                                 |                              |                            |        |              |                 |        |              |                 |        |              |                 |        |
|     |             |          | Reflection                           |                              |                            |        |              |                 |        |              |                 |        |              |                 |        |
|     |             |          | Mention made by partner              |                              |                            |        |              |                 |        |              |                 |        |              |                 |        |
|     |             |          | Gratitude / recognition              |                              |                            |        |              |                 |        |              |                 |        |              |                 |        |
|     |             |          | Milestone                            |                              |                            |        |              |                 |        |              |                 |        |              |                 |        |
|     |             |          |                                      |                              |                            |        |              |                 |        |              |                 |        |              |                 |        |



# In-Class Activity

---

- In group (2 or 3 persons).
- Keeping the brand or company chosen previously, using the map presented above, propose social content for 7 days.



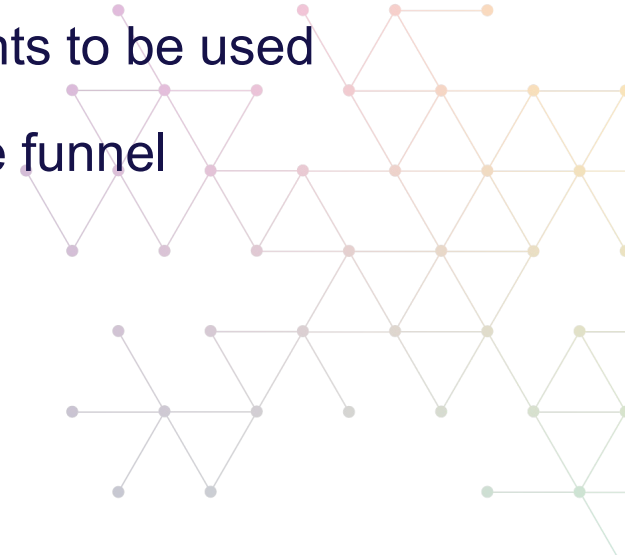
# Emailing Content Plan





# Emailing Content Plan

- Helps distribute content across different emailing type
- Facilitates diversification of the subjects to be covered
- Encourages reflection on the graphic elements to be used
- Define the role of each communication in the funnel
- Stimulates the use of CTA



Month [illegible]

# In-Class Activity

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- In group (2 or 3 persons).
- Keeping the brand or company chosen previously, using the map presented above, propose emailing content for one month.





# Advertising Content Plan





# Advertising Content Plan

- Helps distribute advertising content across different platforms and have a timeline vision
- Facilitates diversification of the ads to be covered
- Facilitates integration with other content
- Encourages reflection on the graphic elements to be used
- Define the role of each ad in the funnel
- Stimulates the use of CTA





|       |  |
|-------|--|
| Month |  |
|-------|--|

[illegible]

# In-Class Activity

---

- In group (2 or 3 persons).
- Keeping the brand or company chosen previously, using the map presented above, propose advertising content for 7 days (one ad for each day).





# Assessment Activity

- Individual assessment
- Having in mind the map that synthesises the content and the other maps, per channel, that incorporate more detailed information, the student must analyse the programmed content, analysing aspects such as periodicity, diversity of content, diversity of channels used and other aspects that were presented throughout this course.
- The student should analyse the maps made by another group.



# Bibliography



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# Bibliography

Hanlon, A. (2109). *Digital Marketing: strategic planning & integration*. Sage.

Molleda, J. (2010). Authenticity and the construct's dimensions in public relations and communication research. *Journal of Communication Management*, 14(3), 223–236.



# Important Notice

The DEMS material aims to enhance digital marketing skills in higher education, comprehending the essential needs in organizations. You have access to extensive slide sets with in-class activities and assignments, as well as detailed user instructions for teacher.

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